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**10 Most Wanted D&T KS2 Teachers’ Notes**

*These notes are specifically aimed at D & T Key Stage 2 classes (ages 7- 11) but can be adapted for other subject areas. If you would like teaching notes for a different subject area we would like to work with you to create them. Please contact: modip@aub.ac.uk.*

[I0 Most Wanted](http://www.10most.org.uk) is a research project to develop an online game that encourages the crowdsourcing of information required by museums about their objects. It was inspired by the FBI’s Wanted list. Teachers can decide the extent to which they want to present it as a detective game or as a research exercise.

**What is crowdsourcing?**

The basic idea of crowdsourcing is to break down a complex problem into small and simple tasks that can be distributed to a large group of people. Undertaking this assignment will demonstrate the effectiveness of this research methodology.

**Learning outcomes**

This lesson will give your pupils

* Increased ability to look closely at and interrogate objects.
* Greater appreciation of how things are made – they are designed and manufactured in specific materials, they don’t just happen.
* Improved research skills.
* Improved understanding of the value of discussion/ teamwork.
* Enriched engagement with the internet.
* Understanding of the importance of methodology as well as outcomes in research.

**Before the class**

Make sure you:

* Understand the purpose of the project, what crowdsourcing is, and how it can benefit your pupils.
* Are familiar with the project website: [www.10most.org](http://www.10most.org).
* Have looked at a few ‘[solved cases](http://www.10most.org.uk/solved-cases)’ so you can provide your pupils with examples of where and what kind of information has been found.
* Have a clear time frame for your pupils to contribute to the project.
* Have printed out the relevant number of pupils’ worksheets.

**During the class**

* Explain the broader context of the project and how it is contributing to knowledge that will be kept for generations.
* Go through the tasks they are asked to do.
* Make clear the time-frame and the proportion to be spent on discussion and on individual research.
* Encourage a discussion about the ways they may find out the ‘Wanted’ facts.
* Ensure that the pupils understand that being imaginative about routes to finding answers and recording the processes they go through is as, if not more important, than finding the specific answers to the wanted information.

**End of the class**

* Ask each pupil to say one thing they found that interested them.
* Summarise what the ‘crowd’ has contributed.
* There are stars (real and digital) you can award if you wish.

            

**After the class**

MoDiP would like to present your pupils’ work sheets on its website: [www.modip.ac.uk](http://www.modip.ac.uk). If you would like that, please send them physically or scanned to modip@aub.ac.uk.

**Adaptive Technologies**

